

PREVIEW

TEAMWORK

Activities

By: Sara-Jane Lai

TEAMWORK
makes
THE DREAM
work

- JOHN MAXWELL -



TEAM BUILDING CHALLENGE: SHOE TOWER

In your teams, you must build the tallest tower using only your shoes!

You have 5 mins to build.



TEAM PUZZLE CHALLENGE

Teacher Note:



This resource is part of a bundle focusing on Friendship for Preschoolers. I created it in response to seeing what my young learners needed and understanding that these friendship skills needed to be taught intentionally & revisited often.

Our preschoolers are just beginning to explore more complex relationships with a wider variety of people, and this can lead to conflict, misunderstanding and a whole lot of confusion.

With that in mind, I have taken each friendship skill and developed a unit around them. Each Unit has free-standing lessons, activities & displays included. They may be used separately or together per lesson plan.

They intentionally have the CASEL SEL COMPETENCIES in mind. Mainly, Social-Awareness, & Relationship Skills.

These resources are intended for group time with our young learners. This allows for us to talk to each other, share our thoughts and experiences and most importantly makes sure that we are all aware of what is expected.

This resource, Preschool Teamwork Activities looks at teamwork:

- *What makes good teamwork? How can we work as a team?
- *Why should we work in a team?

Teacher Note:

I hope this resource is helpful to you and your young learners and encourages more self awareness & improves relationship skills in your classroom! 😊

I would love to connect and hear about your experience using this resource.

You are doing a great job! Keep doing what you are doing!



Sara 

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task cards *AA*
Developing Empathy
 PRESCHOOL EDITION

By: Sara-Jane Lai

SORTING ACTIVITY
Developing Empathy
 By: SARA-JANE LAI
 PRESCHOOL EDITION

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IDENTIFYING FEELINGS
 By: Sara-Jane Lai

Bundle

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Identifying Feelings
FEELING MONSTERS BUNDLE
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DETAILED LESSON PLAN

INCLUDED IS A DETAILED LESSON PLAN. YOU MAY CHOOSE TO SPREAD THESE ACTIVITIES OUT TO MORE DAYS. IT DEPENDS ON THE AMOUNT OF TIME YOU HAVE TO FOCUS ON SEL.

Lesson Plan: Teamwork

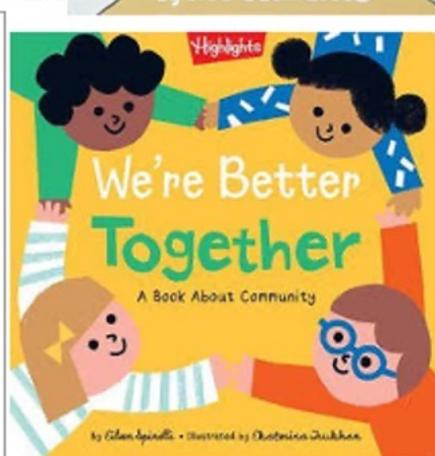
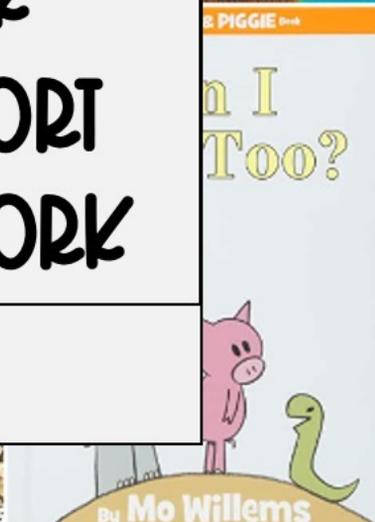
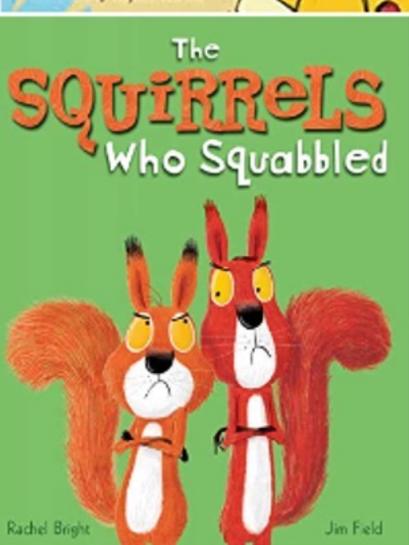
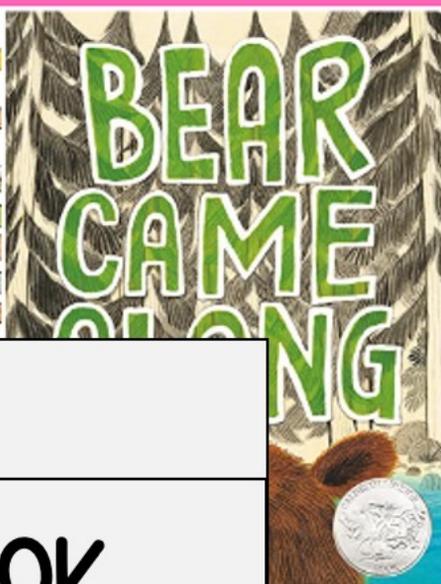
Objective:	<ul style="list-style-type: none"> To introduce our young learners to the qualities of working in collaboration with others. To use teamwork activities as a catalysts for discussion around teamwork.
Materials:	Chalk & Large Sheets of Paper
CASEL-SEL Competencies Alignment:	<p>1. Social Awareness - The ability to take the empathize with others, including those from different backgrounds & cultures. The ability to understand social behavior and to recognize Family, school, & community resources & support.</p> <p>2. Relationship Skills - The ability to establish and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen actively, use problem-solving skills, resist inappropriate social pressure, set personal boundaries, seek help when needed, and offer help to others.</p>
Introduction:	<p>1. Warm-Up: Find Your Team</p> <ul style="list-style-type: none"> Give each child a random card Invite the children to find other children with the same picture card as them. Depending on the number of children you have, you may choose to have them be in teams of 2-4. <p>2. Team Puzzle Challenge: (6 puzzles included)</p> <ul style="list-style-type: none"> In their new teams, invite the children to work together as quickly as possible.
Discussion:	<ul style="list-style-type: none"> Once completed, reflect on the experience. Discuss: <ul style="list-style-type: none"> Who found it easy working in a team? Tell us. Who enjoyed working in a team? Tell us. Who thought it was challenging? Tell us. Which team thinks they worked well together? Which team thinks they didn't work well together? Why?
Activity:	<p>3. Group Sorting Activity: When is it a good time to work together?</p> <ul style="list-style-type: none"> Decide where each activity card should go: 'Always Good to Work Together', 'Sometimes Good to Work Together', 'Happy to Work Independently' Encourage the children to explain why they think an activity should be placed in a column. There's no right or wrong answer here. <p>4. Teamwork Challenges</p> <ul style="list-style-type: none"> Choose one challenge or do them all At the end of each challenge discuss which qualities of Teamwork was used or needed to complete the challenge
Wrap Up	<p>Posters</p> <ul style="list-style-type: none"> Display the posters in your classroom as a reminder to the children. Use the black & white version as a coloring-in sheets for the children to take home. <p>*How about taking photos when you see the children displaying great teamwork skills? Print them and place with the display poster.</p>
Added Practice:	<ul style="list-style-type: none"> Worksheets: Draw a time you were great at teamwork, draw what teamwork means to you & illustrate your own quote poster. Teamwork Awards: Use when you see excellent examples of teamwork in your classroom.
Connection to Families	<p>Letter Home to Families:</p> <p>Printable or Separate PDF file to email to families.</p>

Day 1 Lesson Plan: Kindness

CASEL
Aligned

BOOKS ABOUT: TEAMWORK

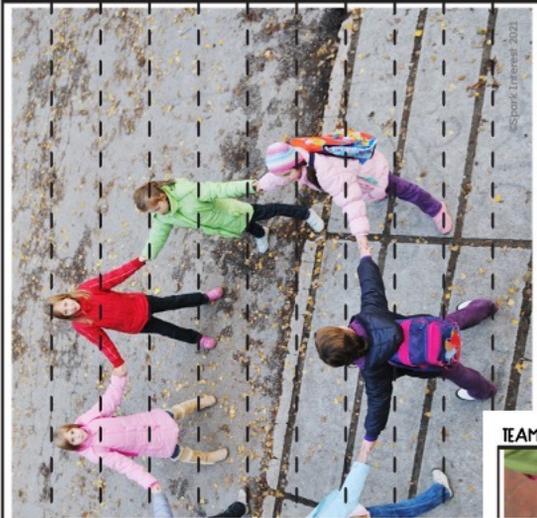
I INCLUDED ARE BOOK
SUGGESTIONS TO SUPPORT
YOUR UNIT ON TEAMWORK



WARM-UP ACTIVITY

IN GROUPS OF 3 OR 4, COMPLETE THIS PUZZLE. USE AS A
STIMULUS FOR DISCUSSION. HOW DID EACH TEAM WORK
TOGETHER?

TEAM PUZZLE CHALLENGE



TEAM PUZZLE CHALLENGE



TEAM PUZZLE CHALLENGE



TEAM PUZZLE CHALLENGE



PREVIEW

SORTING DISCUSSION ACTIVITY

DO WE ALWAYS NEED TO WORK TOGETHER? SOME ACTIVITIES REQUIRE TEAMWORK WHILST OTHERS DON'T NECESSARILY.



Sometimes Good to Work Together

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Happy to Work Independently



Building using blocks



Always Good To Work Together

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Reading a book



Singing a song



Building a fort



Tug-of-War



Drawing or painting a picture

PREVIEW

DISCUSSION: WHAT DOES TEAMWORK MEAN?

PRINT AND PLACE UP IN THE CLASSROOM AS A REMINDER



Teamwork Means...



Respect



Listen



Doing your part.



Helping others.



Encouraging others.



Speaking kindly and clearly.



Helping others.



Encouraging others.



ADD YOUR OWN HERE



Sharing

2 EDITABLE CARDS



ADD YOUR OWN HERE

PRINTABLES

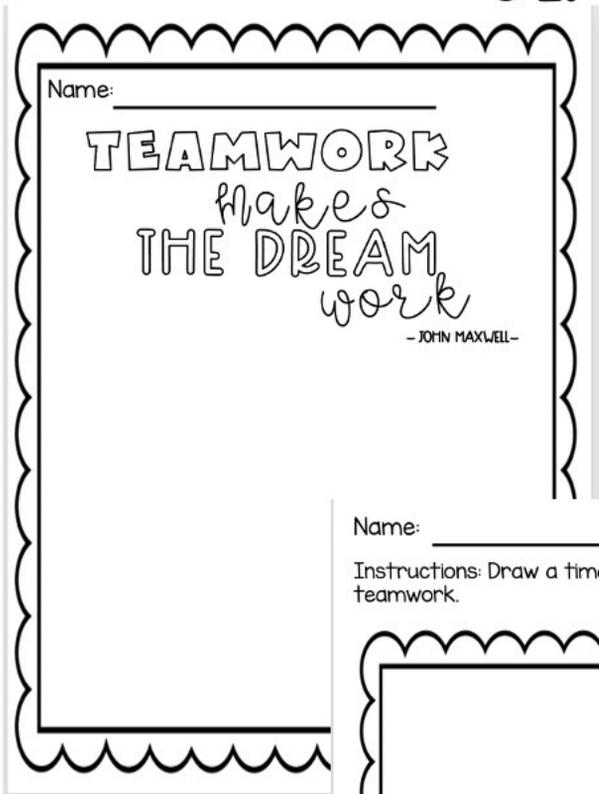
PRINTABLES TO USE IN THE CLASSROOM.

Name: _____

TEAMWORK
makes
THE DREAM
work
- JOHN MAXWELL -

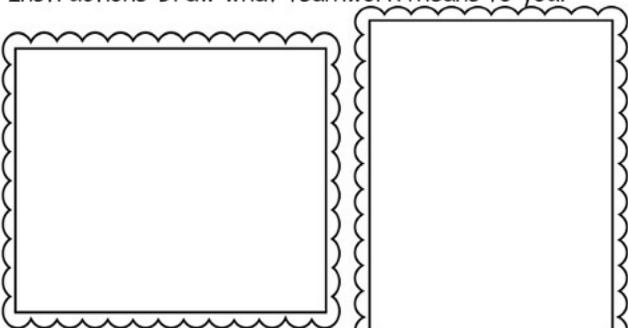
Name: _____

Instructions: Draw a time you were teamwork.

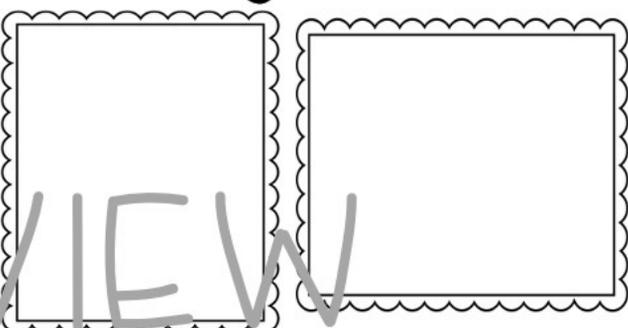


Name: _____

Instructions: Draw what teamwork means to you.



TEAMWORK MEANS ...



PREVIEW



CLASSROOM DISPLAY

PRINTABLE POSTERS TO USE IN THE CLASSROOM (8.5 X 11 INCHES)

TEAMWORK
makes
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TEAMWORK
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TEAMWORK
Means

Taking Turns

Being
Patient

RESPECTING
OTHERS



TEAMWORK
Means

Taking Turns

Being
Patient

RESPECTING
OTHERS

Doing
Your
Part



LISTENING
TO EACH
OTHER

Encouraging
Each Other

SHARING

Speaking Kindly
& Clearly

HELPING
OTHERS

PREVIEW

TEAMBUILDING CHALLENGE

3 TEAM BUILDING CHALLENGES TO CHOOSE FROM



TEAM BUILDING CHALLENGE: DON'T WAKE THE DRAGON

INSTRUCTIONS:

Invite the children to imagine that they are all residents of a village who were captured by one long serpent and to sleep.

The only way they can escape is to line up on one long serpent and to sleep.

To do this, they must line up the tallest.

They are not allowed to touch the dragon.

Once the children think they have to shout "Boo!" If they are in the right order.

Have one child pretend to be the dragon.

TEAM BUILDING CHALLENGE: SHOE TOWER

In your teams,

build
tower
our

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wer
ie is

TEAM SIDEWALK CHALK ARTWORK:

INSTRUCTIONS:

1. Provide each group with some chalk.
2. Draw a frame for each group on the ground.
3. Invite each group to create an artwork together as a group on the designated frame.
4. Remind the children they need to create one cohesive artwork. NOT individual artworks in the frame.
5. If you are unable to do this outdoors, you may replicate this activity indoors using large sheets of paper and markers.



PREVIEW

TEAMWORK AWARDS

NOTICE CHILDREN DISPLAYING GREAT TEAMWORK?
SURPRISE THEM WITH A PRINTABLE REWARD
(COLOR & B&W)



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____



TEAMWORK
Award
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DATE _____ SIGN _____



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TEAMWORK
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FOR: _____

DATE _____ SIGN _____



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____

PREVIEW

CONNECTION TO FAMILIES

EXTEND LEARNING BY CONNECTING TO FAMILIES USING THE NOTE HOME TO FAMILIES.

EDITABLE TEAMWORK

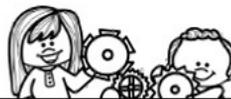
Dear Families,

This week we are talking about Teamwork. For our young learners, teamwork is a complex concept to learn and requires practicing many different skills.

Our main focus is on what makes good teamwork: listening, taking turns, sharing, helping others, respect, doing your part, patience & encouraging others.

To support our learning this week at home, promote sharing and conflict resolution. Spend time observing your child play with a sibling or friend. Find those teachable moments to highlight the importance of sharing, how we can work together and why working together can work.

Thank you for your support.



2 Versions: Editable Version & Ready to Email Version in separate file.



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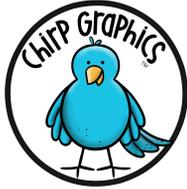


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