

PREVIEW TEAMWORK

Activities

By: Sara-Jane Lai

TEAMWORK
makes
THE DREAM
work

— JOHN MAXWELL —



TEAM BUILDING CHALLENGE: SHOE TOWER

In your teams,
you must build
the tallest tower
using only your
shoes!

You have 5 mins
to build.



©Spark Interest 2021

Teacher Note:



This resource is part of a bundle focusing on Friendship for Preschoolers. I created it in response to seeing what my young learners needed and understanding that these friendship skills needed to be taught intentionally & revisited often.

Our preschoolers are just beginning to explore more complex relationships with a wider variety of people, and this can lead to conflict, misunderstanding and a whole lot of confusion.

With that in mind, I have taken each friendship skill and developed a unit around them. Each Unit has free-standing lessons, activities & displays included. They may be used separately or together per lesson plan.

They intentionally have the CASEL SEL COMPETENCIES in mind. Mainly, Social-Awareness, & Relationship Skills.

These resources are intended for group time with our young learners. This allows for us to talk to each other, share our thoughts and experiences and most importantly makes sure that we are all aware of what is expected.

This resource, Preschool Teamwork Activities looks at teamwork:

- ★What makes good teamwork? How can we work as a team?
- ★Why should we work in a team?

Teacher Note:

I hope this resource is helpful to you and your young learners and encourages more self awareness & improves relationship skills in your classroom! 😊

I would love to connect and hear about your experience using this resource.

You are doing a great job! Keep doing what you are doing!



♡
Sara

SARA@SPARKINTERESTWITHSARA.COM

CLICK ON THE LINKS





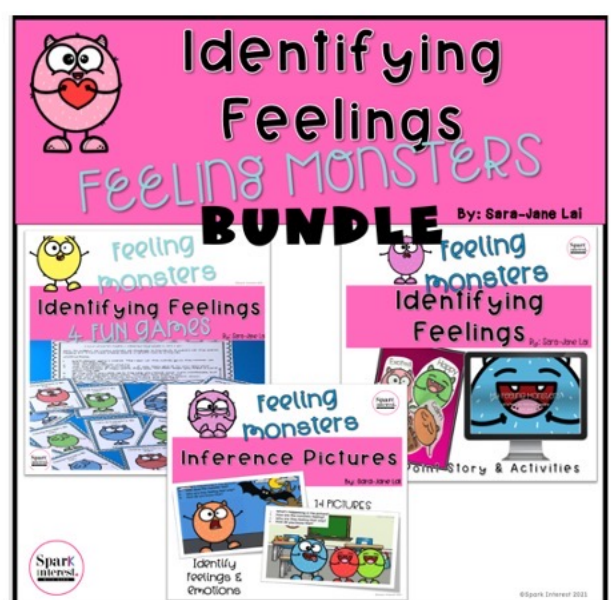
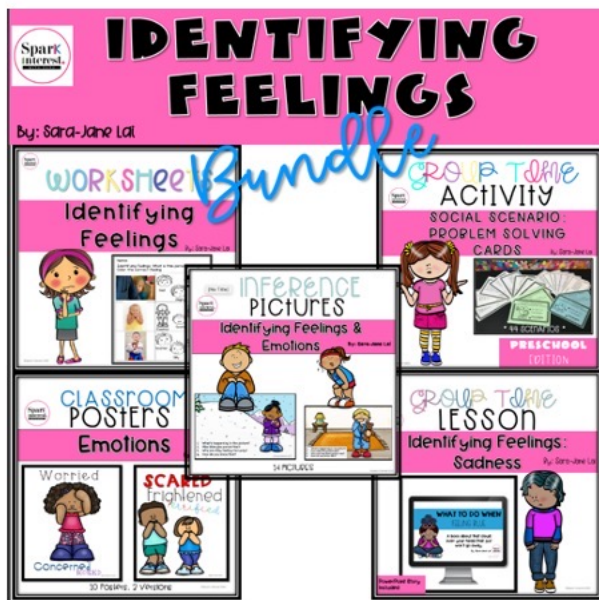
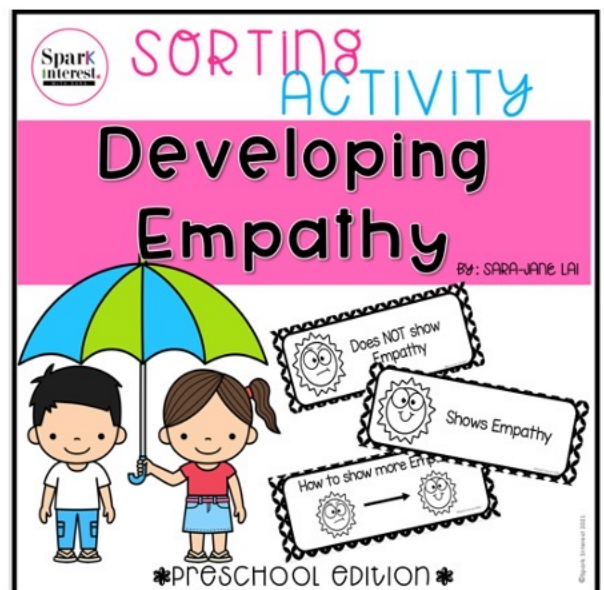
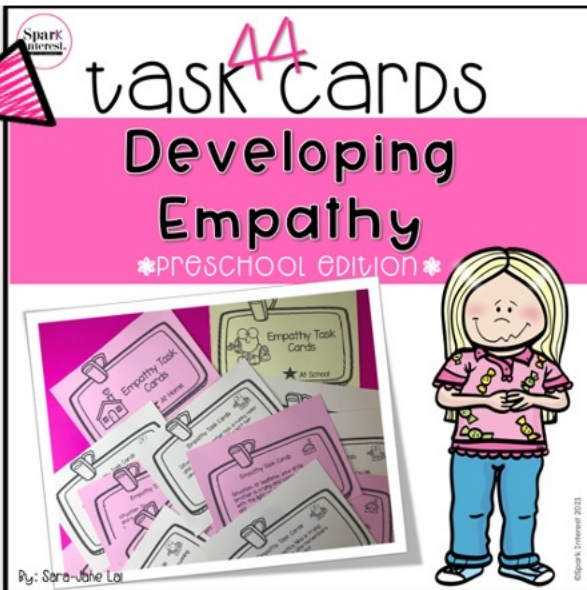
Remember to Rate and Review this product to receive credit on TpT!

DON'T FORGET FOLLOW ME ★

Come check out more
Identifying Feelings &
Emotions Resources
at my store:

Spark
interest
WITH SARA

CLICK ON THE PICTURES TO FIND OUT MORE



DETAILED LESSON PLAN

INCLUDED IS A DETAILED LESSON PLAN. YOU MAY CHOOSE TO SPREAD THESE ACTIVITIES OUT TO MORE DAYS. IT DEPENDS ON THE AMOUNT OF TIME YOU HAVE TO FOCUS ON SEL.

Lesson Plan: Teamwork

Objective:	<ul style="list-style-type: none"> To introduce our young learners to the qualities of working in collaboration with others. To use teamwork activities as a catalysts for discussion around teamwork.
Materials:	Chalk & Large Sheets of Paper
CASEL-SEL Competencies Alignment:	<p>1. Social Awareness - The ability to take the empathize with others, including those from different backgrounds & cultures. The ability to understand social behavior and to recognize family, school, and community resources & support.</p> <p>2. Relationship Skills - The ability to establish and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen actively, resist inappropriate social pressure, resolve conflicts constructively, and seek and offer help when needed.</p>
Introduction:	<p>1. Warm-Up: Find Your Team</p> <ul style="list-style-type: none"> Give each child a random card. Invite the children to find other children with the same picture card as them. Depending on the number of children you have, you may choose to have them be in teams of 2 or 3. <p>2. Team Puzzle Challenge: (6 puzzles included)</p> <ul style="list-style-type: none"> In their new teams, invite the children to solve the puzzles as quickly as possible.
Discussion:	<ul style="list-style-type: none"> Once completed, reflect on the experience. Discuss: <ul style="list-style-type: none"> Who found it easy working in a team? Tell us why. Who enjoyed working in a team? Tell us why. Who thought it was challenging? Tell us why. Which team thinks they worked well together? Why? Which team thinks they didn't work well together? Why?

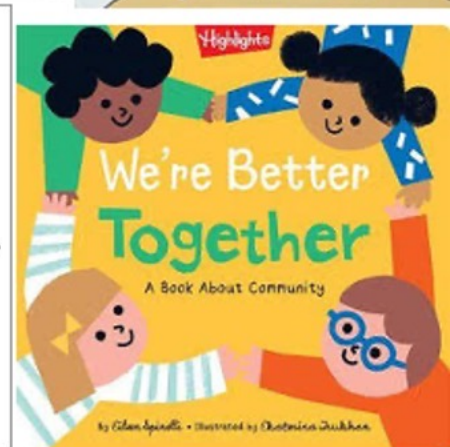
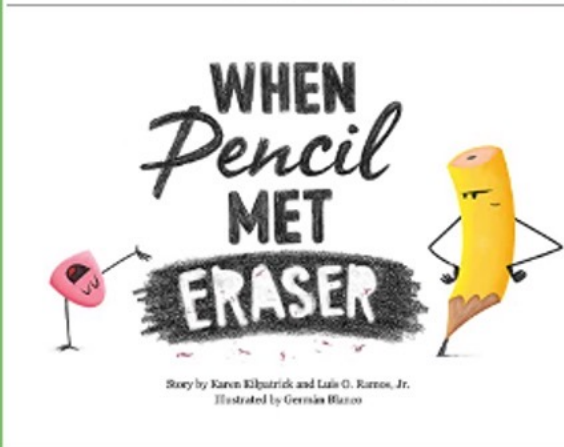
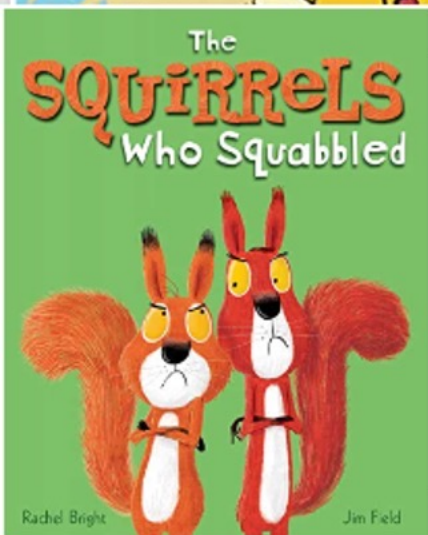
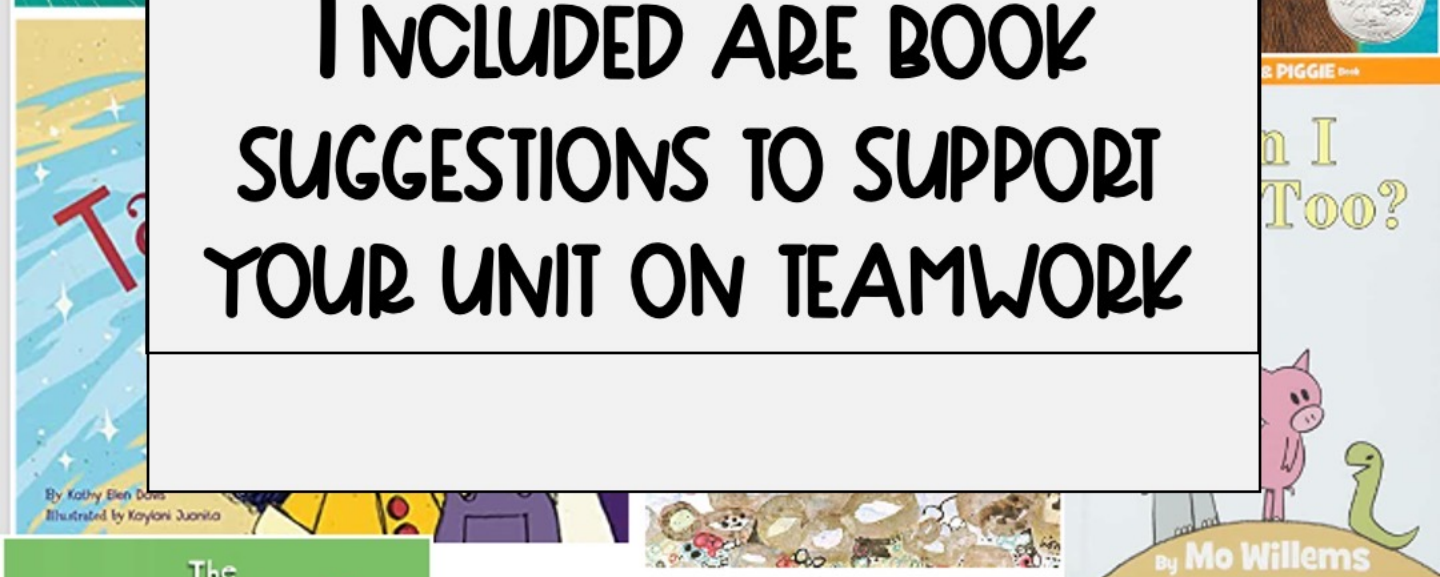
Day 1 Lesson Plan: Kindness

<p>3. Group Sorting Activity: When is it a good time to work together?</p> <ul style="list-style-type: none"> Decide where each activity card should go: 'Always Good to Work Together', 'Sometimes Good to Work Together', 'Happy to Work Independently'. Encourage the children to explain why they think an activity should be placed in a column. There's no right or wrong answer here. 	<p>4. Discussion continued:</p> <p>5. Teamwork Challenge:</p> <p>6. Teamwork Awards:</p>
Activity:	<p>7. Choose one challenge or do them all.</p> <p>8. At the end of each challenge discuss which qualities of Teamwork was used or needed to complete the challenge.</p>
Wrap Up	<p>Posters</p> <ul style="list-style-type: none"> Display the posters in your classroom as a reminder to the children. Use the black & white version as a coloring-in sheets for the children to take home. <p>* How about taking photos when you see the children displaying great teamwork skills? Print them and place with the display poster.</p>
Added Practice:	<ul style="list-style-type: none"> Worksheets: Draw a time you were great at teamwork, draw what teamwork means to you & illustrate your own quote poster. Teamwork Awards: Use when you see excellent examples of Teamwork in your classroom.
Connection to Families	<p>Letter Home to Families:</p> <p>Printable or Separate PDF File to email to families.</p>

CASEL
Aligned

BOOKS ABOUT: TEAMWORK

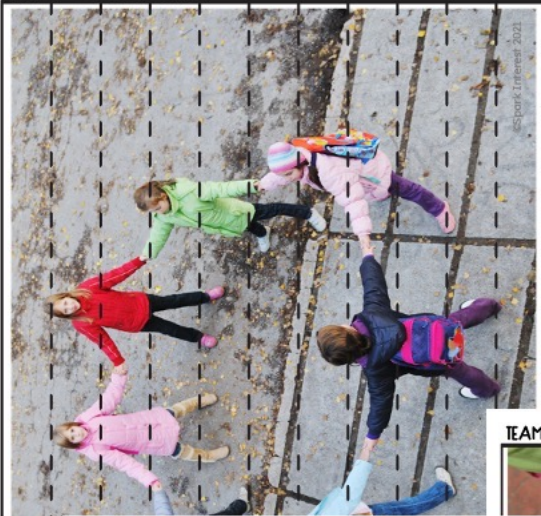
I INCLUDED ARE BOOK
SUGGESTIONS TO SUPPORT
YOUR UNIT ON TEAMWORK



WARM-UP ACTIVITY

IN GROUPS OF 3 OR 4, COMPLETE THIS PUZZLE. USE AS A
STIMULUS FOR DISCUSSION. HOW DID EACH TEAM WORK
TOGETHER?

TEAM PUZZLE CHALLENGE



TEAM PUZZLE CHALLENGE



TEAM PUZZLE CHALLENGE



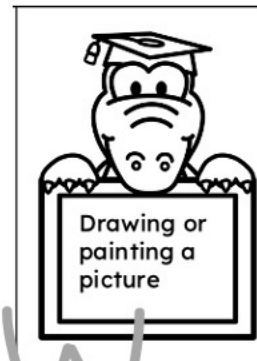
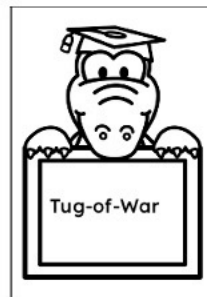
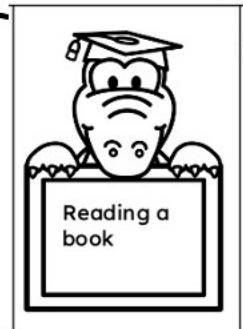
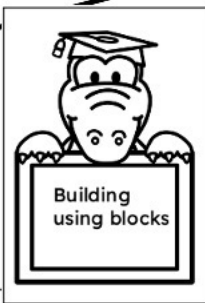
TEAM PUZZLE CHALLENGE



PREVIEW

SORTING DISCUSSION ACTIVITY

DO WE ALWAYS NEED TO WORK TOGETHER? SOME ACTIVITIES REQUIRE TEAMWORK WHILST OTHERS DON'T NECESSARILY.



PREVIEW

DISCUSSION: WHAT DOES TEAMWORK MEAN?

PRINT AND PLACE UP IN THE CLASSROOM AS A REMINDER



Teamwork Means...



Respect others.



Listen to each other.



Doing your part.



Speaking kindly and clearly.

Helping others.



Encourage others.



ADD YOUR OWN HERE

Sharing



ADD YOUR OWN HERE

2 EDITABLE CARDS

PRINTABLES

PRINTABLES TO USE IN THE CLASSROOM.

Name: _____

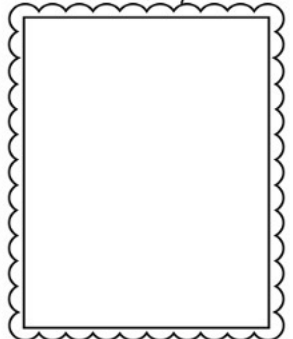
TEAMWORK
makes
THE DREAM
work
— JOHN MAXWELL —

Name: _____

Instructions: Draw a time you were
teamwork.

Name: _____

Instructions: Draw what teamwork means to you.



TEAMWORK MEANS ...



PREVIEW

CLASSROOM DISPLAY

PRINTABLE POSTERS TO USE IN THE
CLASSROOM (8.5 X 11 INCHES)

TEAMWORK
makes
THE DREAM
work

- JOHN MAXWELL -

TEAMWORK
makes
THE DREAM
work

- JOHN MAXWELL -



TEAMWORK
Means

Taking Turns

Being
Patient

RESPECTING
OTHERS



LISTENING
TO EACH
OTHER

TEAMWORK
Means

Taking Turns

Being
Patient

RESPECTING
OTHERS

Doing
Your
Part

LISTENING
TO EACH
OTHER

Encouraging
Each Other

Speaking Kindly
& Clearly

SHARING

HELPING
OTHERS



TEAMBUILDING CHALLENGE

3 TEAM BUILDING CHALLENGES TO CHOOSE FROM



TEAM BUILDING CHALLENGE: DON'T WAKE THE DRAGON

INSTRUCTIONS:

Invite the children to imagine that they are all residents of a village who were captured by a long serpent and to save them.

The only way they can escape is to line up and to stay as tall as possible.

To do this, they must line up as tall as possible.

They are not allowed to touch the dragon.

Once the children think they have to shout "Boo!" If they are in the right order.

Have one child pretend to be the dragon.

TEAM BUILDING CHALLENGE: SHOE TOWER

In your teams,

build
tower
our

mins

t
wer
ie is

TEAM SIDEWALK CHALK ARTWORK:

INSTRUCTIONS:

1. Provide each group with some chalk.
2. Draw a frame for each group on the ground.
3. Invite each group to create an artwork together as a group on the designated frame.
4. Remind the children they need to create one cohesive artwork. NOT individual artworks in the frame.
5. If you are unable to do this outdoors, you may replicate this activity indoors using large sheets of paper and markers.



PREVIEW

TEAMWORK AWARDS

NOTICE CHILDREN DISPLAYING GREAT TEAMWORK?
SURPRISE THEM WITH A PRINTABLE REWARD
(COLOR & B&W)



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____



TEAMWORK
Award
Congratulation!

TO: _____
FOR: _____

DATE _____ SIGN _____

CONNECTION TO FAMILIES

EXTEND LEARNING BY CONNECTING TO FAMILIES USING THE NOTE HOME TO FAMILIES.

EDITABLE TEAMWORK

Dear Families,

This week we are talking about Teamwork. For our young learners, teamwork is a complex concept to learn and requires practicing many different skills.

Our main focus is on what makes good teamwork: listening, taking turns, sharing, helping others, respect, doing your part, patience & encouraging others.

To support our learning this week at home, promote sharing and conflict resolution. Spend time observing your child play with a sibling or friend. Find those teachable moments to highlight the importance of sharing, how we can work together and why working together can work.

Thank you for your support.



2 Versions: Editable Version & Ready to Email Version in separate file.



TERMS OF USE

By purchasing this resource, you are agreeing that the contents are the property of Sara-Jane Lai @ Spark Interest with Sara and licensed to YOU only for classroom / personal use as a single user.

I retain the copyright and reserve all rights to this product

YOU MAY:

- Use free and purchased items for your own classroom students, or your own personal use.
- Reference this product in blog posts, at seminars, professional development, workshops, or other such venues, ONLY if both credit is given to myself as the author, and a link back to my TpT store is included in the presentation.
- Purchase licenses at a great discount for other teachers to use this resource.

YOU MAY NOT:

- Claim this work as your own, alter the files in any way, or remove copyright / watermarks.
- Sell the files or combine them into another unit for sale / free.
- Post this document for sale / free elsewhere on the internet (this includes Google Doc links on blogs).
- Making copies of purchased items to share with others is strictly forbidden and is a violation of the TOU / law.

If you encounter an issue with your file, notice an error, or are in any way experiencing a problem, please contact me and I will be more than happy to help sort it out.



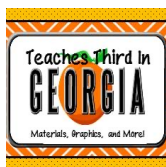
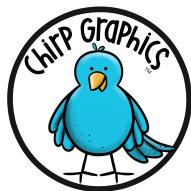


Credits:

kimberly
geswein
fonts

kg

THANK YOU TO THESE AMAZING
CLIPART & FONT ARTISTS:



Don't Forget...

To leave your feedback on this
product to earn credit for your
TpT account!

That means, more goodies for
your classroom!

Thank You for Your Support!

